

NAMM® WEBINAR SERIES

**SUPPORT
MUSIC
COALITION**
Brought to you by NAMM®

Support Music Coalition Webinar

Registration Required

Monday, October 20, 2025
4 pm PT / 7 pm ET

MODERATOR



Claire Kreger-Boaz
NAMM

PANELISTS



Mike Kamphuis
Conn Selmer



James Weaver
Music for All



Amanda Karhuse
National Association
for Music Education



Chris Cushing
Nelson Mullins

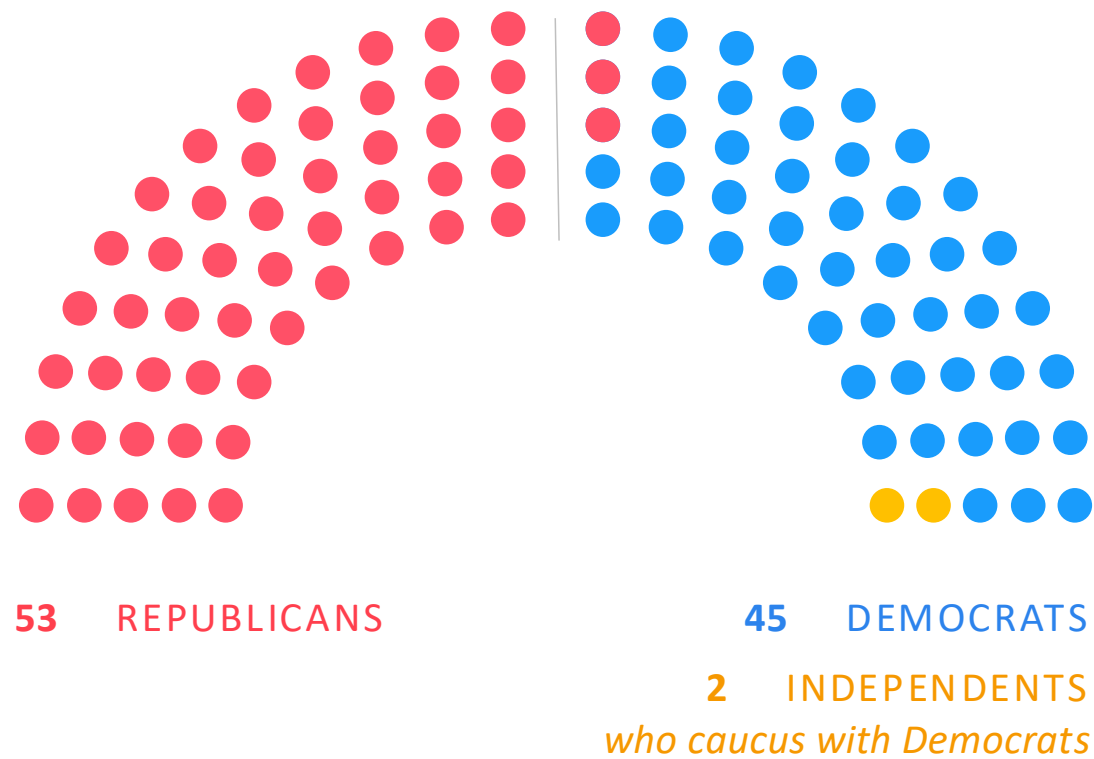


Connie Myers
Nelson Mullins

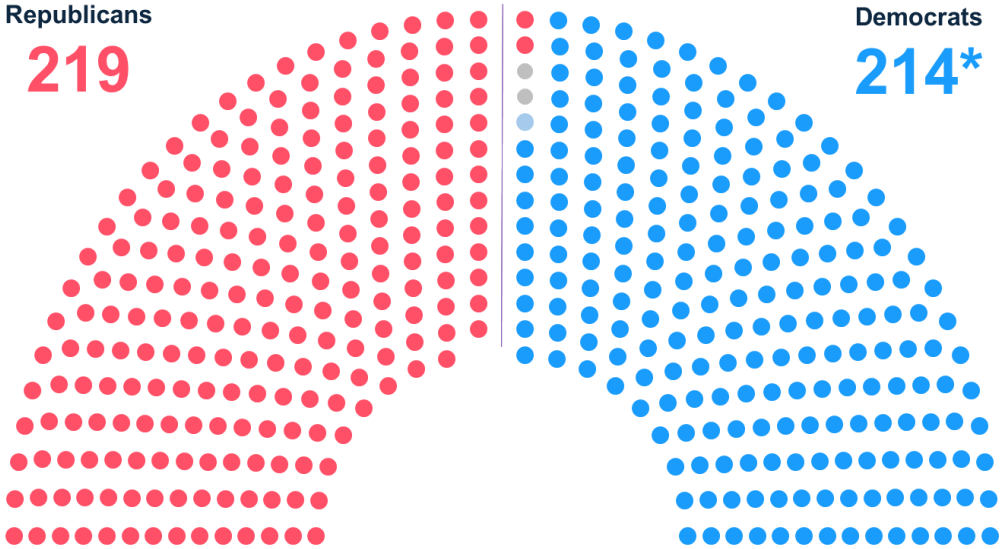


Balance of Power

SENATE



HOUSE

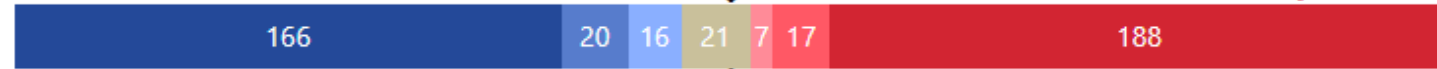


Notes: As of Sept. 25. Light blue circle represents Rep.-elect Adelita Grijalva (D-Ariz.), elected Sept. 23. Grey circles represent vacancies caused by deaths of Sylvester Turner (D-Texas) and resignation of Mark Green (R-Tenn.).

House

Democrats 202

212 Republicans

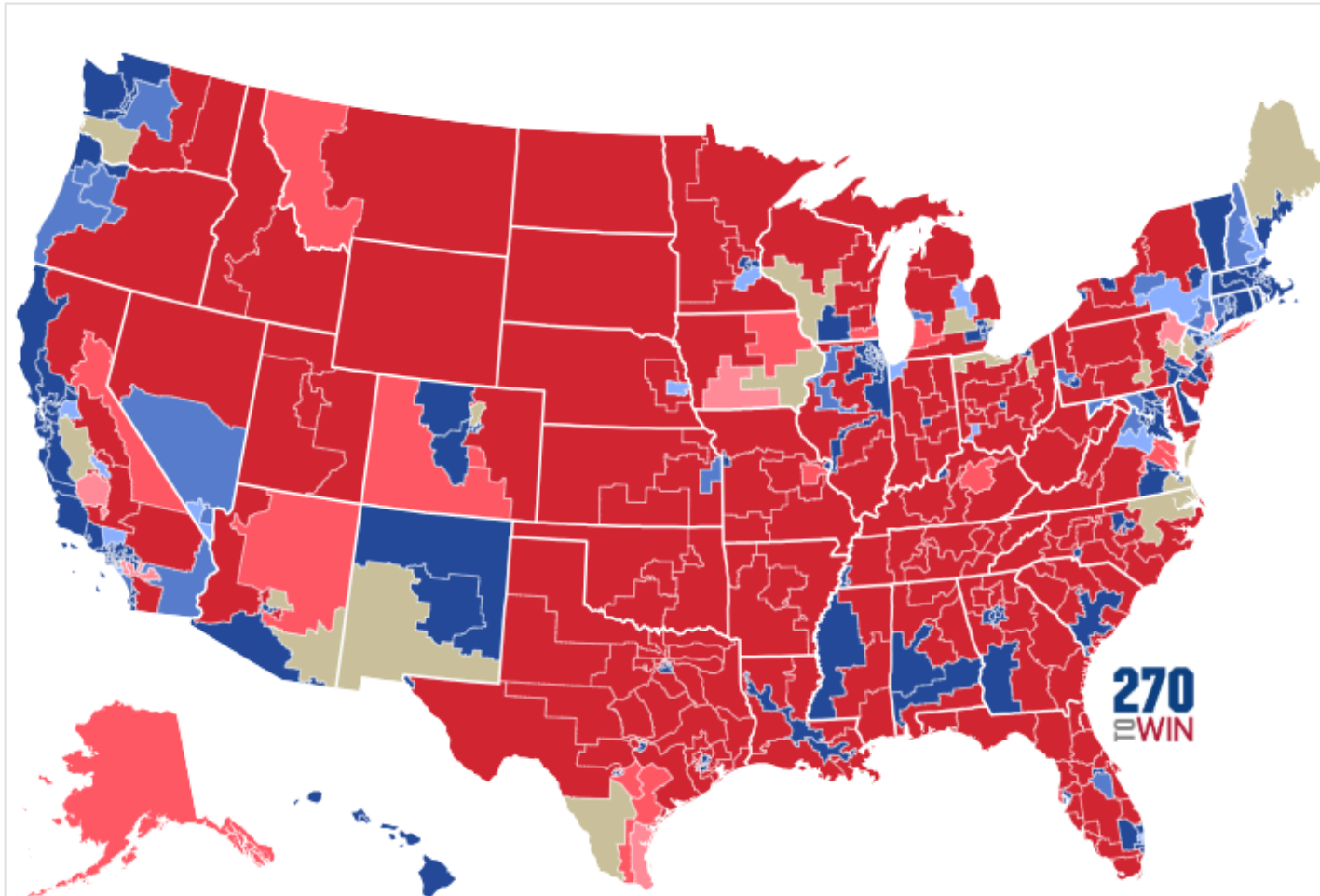


United States

+

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Full Size

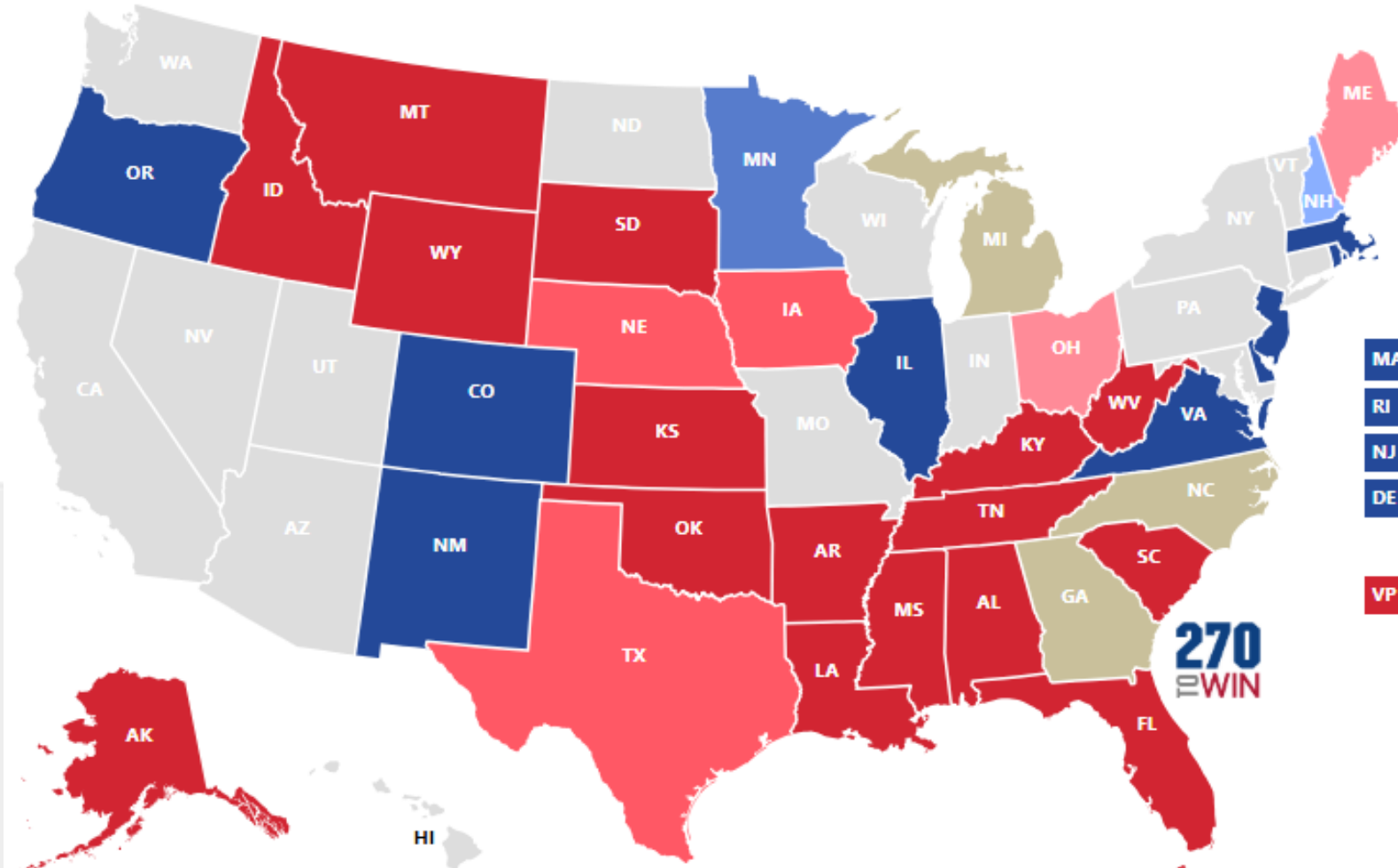
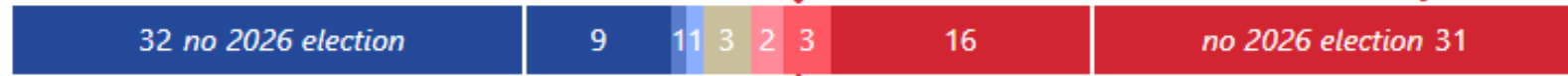


Map Updated: Sep. 8, 2025 at 20:17 UTC (4:17 PM EDT)

Senate

Democrats 45 43 2

52 Republicans



Map Updated: Aug. 16, 2025 at 13:37 UTC (9:37 AM EDT)

Midterm Elections Impact

Congressional Power

Midterm elections determine the balance of power in Congress, shaping legislative priorities and government oversight.

- Should Democrats take control of one or both Houses of Congress, it will hinder President Trump's legislative agenda and lead to more oversight of the administration
- Should Republicans maintain control of both Houses of Congress, President Trump will have another two years to implement his legislative agenda and face more limited Congressional oversight

State Policy

Governors influence all state policies and funding.

- Federal funding cuts already have reduced money going to state and local programs. The outcome of Governor races will affect the allocation of funds within those reduced state budgets.

Public Sentiment

- Election results reflect public sentiment and help guide strategies for political parties before the next presidential election.

2026 Governors' Races Impact

State Policy Shifts

Governor races will impact policies on education, healthcare, and climate.

- 36 gubernatorial contests will shape state policy and signal national trends heading into the 2026 midterms and 2028 presidential cycle.
- There are 2 gubernatorial elections this year on November 4th
 - ✓ Virginia Election: Abigail Spanberger (D) vs Winsome Earle-Sears (R)
 - ✓ New Jersey Election: Mikie Sherrill (D) vs Jack Ciattarelli (R)
- Education Policy Leverage – Governors influence K-12 funding, curriculum standards, and school safety policies, with NGA priorities including workforce development and education equity.
- Federal-State Dynamics – State races are increasingly nationalized, with federal issues like abortion, crime, and education dominating platforms.
- Strategic Advocacy Opportunities – NAMM can engage incoming governors to promote Title IV-A funding, influence federal program implementation, and build bipartisan coalitions for music education.

Election Influence on National Strategies

Outcomes may guide national party strategies and redistricting ahead of the 2028 presidential race.

Governor Seats by Party

Current Party Distribution

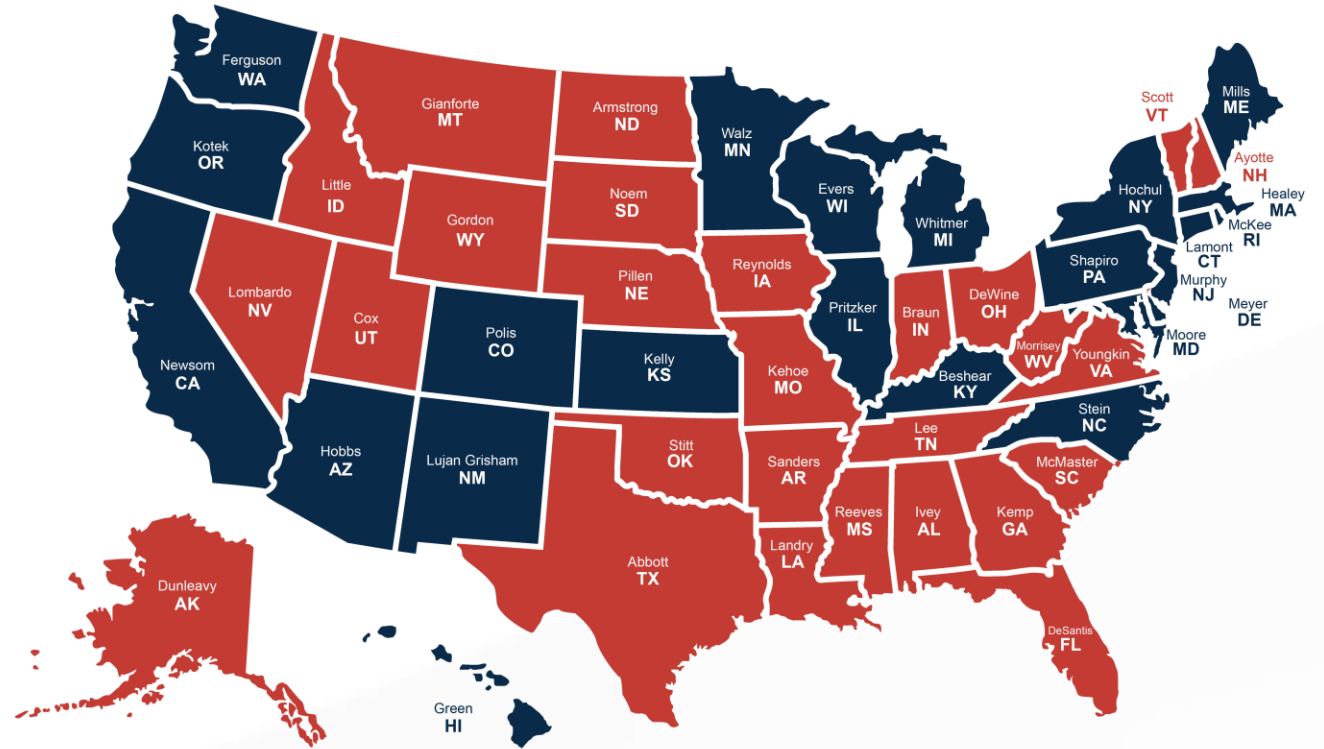
Republicans hold 27 governor seats while Democrats have 23, impacting national and state political landscapes.

Policy Influence

Party balance shapes decisions on education, healthcare, and voting laws, affecting residents' daily lives.

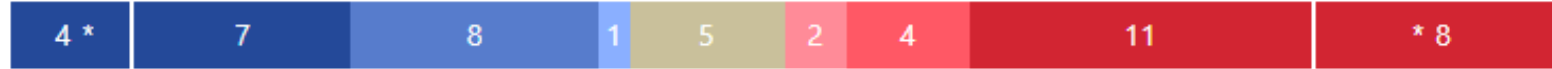
Shifting Regional Trends

Seat balance changes with elections, reflecting shifting regional and national political trends.



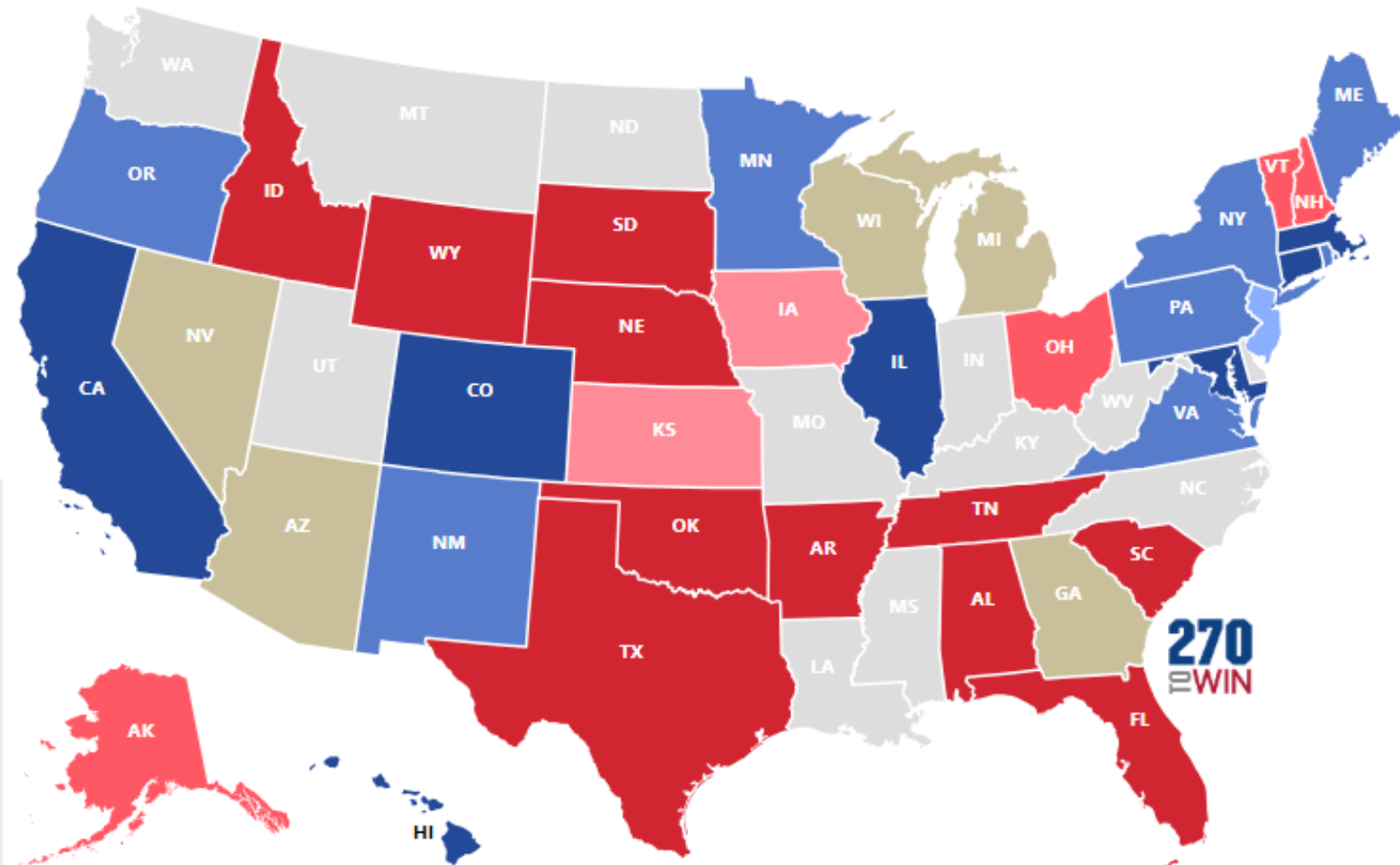
Governors

Democrats 20



25 Republicans

**no 2025-26 election*



Map Updated: Sep. 11, 2025 at 19:14 UTC (3:14 PM EDT)

Every Student Succeeds Act (ESSA)

Overview

- ESSA increased the Title I authorization to help low-income school districts improve student outcomes.
- Music, as a stand-alone subject, and other arts are included in ESSA's definition of a well-rounded education.
- The ESSA law also established Student Support and Academic Enrichment (SSAE) grants, Title IV A, authorized at \$1.6 billion. SSAE grants are being used widely to address gaps in access to music and arts instruction.
- ESSA also provides that Titles I, II, and IV funds may be used for music education in schools and professional development for music and arts educators.
- NAMM Foundation research has shown that, as a result of ESSA's stated emphasis on "well-rounded education" and the SSAE grants, school districts across the country have increased their commitment to music and arts education programs.

NAMM's Advocacy

Historically, NAMM has worked on the Federal, State and Local Levels to urge elected officials to continue fully funding Title I, Title II-A, Title IV-A, and the National Endowment for the Arts (NEA), ensuring sustained support for these critical programs.

- Title I serves an estimated 25 million students in nearly 90 percent of school districts and nearly 60 percent of all public schools with supplemental financial assistance.
- Title II-A grants provide States and school districts with a flexible source of funding to strengthen the skills and knowledge of teachers, principals, and administrators to enable them to improve student achievement.
- Title IV-A (SSAE) grants provide SEAs and LEAs with flexible resources that provide students with access to a well-rounded education.
- National Endowment for the Arts (NEA) funding supports art programs that can enhance economic development, create jobs, and expand arts learning.

NAMM will continue to urge Congress to fully fund Title I, Title II-A, Title IV-A, and National Endowment for the Arts to provide our students with a well-rounded education, as established in ESSA.

NAMM's FY2026 "Ask" to Members of Congress

We ask Congress to continue to support the intent of ESSA and its SSAEGs via the appropriations process.

We urge Congress to support full funding in FY2026 Education Appropriations for ESSA's Title IV, Part A at its authorized level of \$1.6 billion to ensure that the well-rounded-education goals of ESSA are realized for every child.

Support ESSA's Title I funding for our nation's most vulnerable children and Title II funding that promotes the effectiveness of our teachers

We urge ongoing support for our national arts and culture organizations such as The National Endowment for the Arts (NEA), which provides competitive grants in and congressional district.

The “Ask” to Governors

- We ask governors and state education officials to examine how schools can utilize ESSA’s SSAEGs and other federal programs to create and expand music education programs.
- We request governors’ sustained commitment and support for quality music education as an essential learning force that must be available to all students.
- We offer to be a resource to governors and state and local education officials in the development of policies and best practices for music instruction.

The Federal Budgeting and Appropriations Process

JULY – FEBRUARY

Executive Branch Process



MARCH – JUNE

Legislative Process



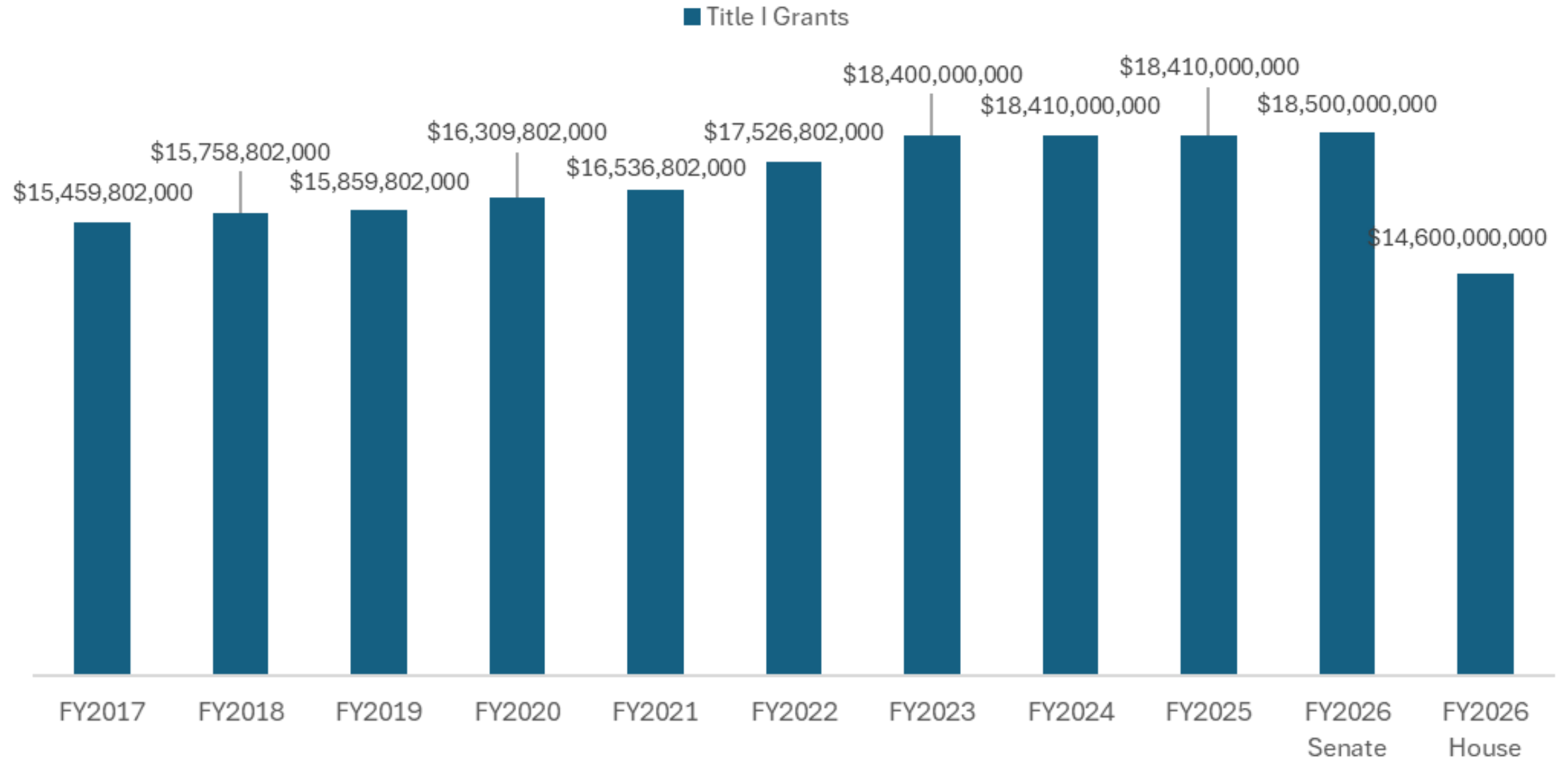
JULY – OCTOBER

Congress Finalizes Spending Levels

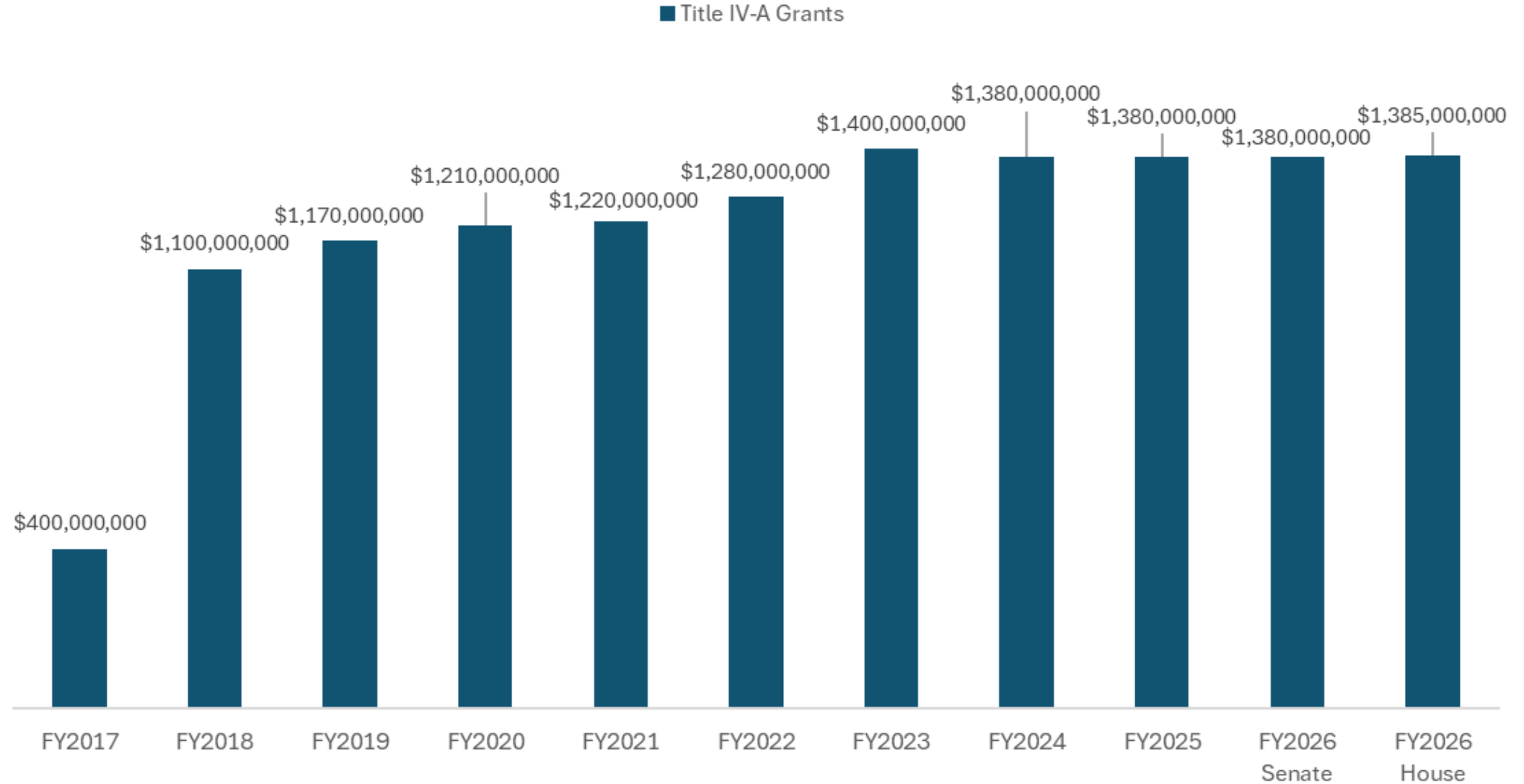


Program	FY2024 Appropriations Funding: Enacted	Full-Year Continuing Appropriations and Extensions Act, 2025 H.R.1968 Signed by President Trump on 3/15/2025	Presidents Proposed FY2026 Appropriations	FY2026 Senate Committee Passed Labor/HHS/ED Bill	FY2026 House Committee Passed Labor/HHS/ED Bill
K-12 Grants to local educational agencies to serve low-income students (Title I)	\$18.41 billion	\$18.41 billion	\$18.41 billion	\$18.5 billion	\$14.6 billion
Student Support and Academic Enrichment Grants (Title IV-A)	\$1.38 billion	\$1.38 billion	\$2 billion – “K-12 Simplified Funding Program” (combined with 17 existing programs)	\$1.38 billion	\$1.385 billion
Supporting Effective Instruction Grants to states (Title II-A)	\$2.19 billion	\$2.19 billion	\$2 billion – “K-12 Simplified Funding Program” (combined with 17 existing programs)	\$2.19 billion	\$0
National Endowment for the Arts	\$207 million	\$207 million	Elimination of, or the elimination of federal funding	\$207 million	\$135 million

Title I Appropriated Funding Levels



Title IV-Part A Appropriated Funding Levels



FY 2026 Budget & Appropriations

Program Title	FY 2025 Funding	Budget Proposal	House Bill	Senate Bill
Title I	\$18.41 B	\$18.41 B	\$14.6 B	\$18.5 B
IDEA	\$14.2 B	\$14.9 B	\$14.289 B	\$15.2 B
Title IV-A	\$1.38 B	\$0	\$1.385 B	\$1.38 B
21st Century Community Learning Centers	\$1.33 B	\$0	\$1.33 B	\$1.33 B
Title II	\$2.19 B	\$0	\$0	\$2.19 B
Assistance for Arts Education	\$36.5 M	\$0	\$0	\$31.5 M
National Endowment for the Arts	\$207 M	\$0	\$135 M	\$207 M

Support Music Education Funding

Programs

- ❖ Title I, Part A
- ❖ Title II, Part A
- ❖ Title IV, Part A
- ❖ Assistance for Arts Education
- ❖ National Endowment for the Arts



Music **IS** Education

musiciseducation.org

Music IS Education brings together state and national music education organizations to support effective advocacy at the state and local levels. MIE showcases best practices, stories of success, links to arts education data, policies, and research, and opportunities to connect with fellow advocates across the country.



Ready to be an Advocate?

Introducing Karl B!

- ✓ Your Music & Arts Ed Advocacy Assistant
- ✓ Custom Built Knowledge Base
- ✓ Can Help with Letters, Speeches, Talking Points, Research, Advocacy Planning, and Role Playing



Take Action

- ❑ Learn more and join the SupportMusic Coalition
- ❑ Register for The 2026 NAMM Show and attend the in-person SupportMusic Coalition meeting on Tuesday, January 20 at 3 pm
- ❑ Sign up to receive NAMM's Policy Newsletter, *The Score*
- ❑ Tell Congress to support music education using the NAFME/NAMM campaign tool
- ❑ Vote if you live in NJ or Virginia

Resources

Indiana Arts Network: <https://www.inartsednetwork.org/>

Music for All: <https://musicforall.org/>

Music IS Education: <https://www.musiciseducation.org/>

NAfME: <https://nafme.org/>

NAMM Careers in Music: <https://careers.namm.org/>

NAMM Policy: <https://www.namm.org/policy>

Teach Music Coalition: <https://www.teachmusic.org/>



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2025-2027



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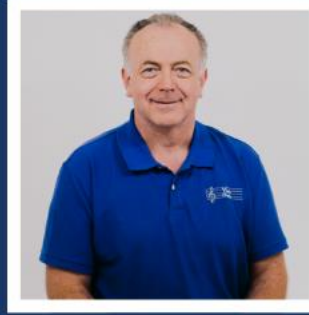
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Scott Mandeville



2026
BEST
Communities
for MUSIC
EDUCATION



Brought to you by The NAMM
Foundation®

Apply Now!



Best Communities for Music Education (BCME) Award

Application Deadline Jan. 31, 2026

- The BCME Award recognizes school districts and schools that champion music as an essential part of a well-rounded education for all students.
- Winning this award not only highlights your dedication to music education but also strengthens community pride and advocacy for music programs.
- NEW in 2026: The BCME Opportunity Award provides up to \$5,000 to BCME-winning schools or districts that serve low-income communities
- Learn more and apply: <https://www.nammfoundation.org/bcme>



NAMM Week Summits

JANUARY 20-21, 2026

MUSIC EDUCATION LEADERS SUMMIT



JANUARY 21, 2026

The
NAMM
Show

NAMM WEEK

January 20-24, 2026

Anaheim Convention Center • Southern California

Events

January 20-24

Exhibits

January 22-24

