Webinar Timestamp Chapter Guide

timestamps

7:50  Education Funding: state education funding and potential impact on curriculum offerings

Jeremy Anderson, President, Education Commission of the States
Lexi Anderson, Assistant Director, Education Commission of the States

- 8:50  COVID-19 and Ed Policy: Summary of biggest issues
- 10:30  Continued and Future Learning: Reopening plans
- 12:40  State Examples: Colorado, Montana, and Utah
- 17:33  22 States have passed COVID-19 related education bills
- 18:33  State Revenue Summary
- 19:55  State Budget Shortfalls
- 20:52  State Examples: Colorado, Montana, and North Carolina
- 22:00  Resources
- 22:57  Q&A with Lexi and Jeremy

25:50  Potential for Congressional Response to Education Funding Realities, and Advocacy for Same

Chris Cushing, Managing Director, Federal Strategies Team, Nelson Mullins Riley & Scarborough
Connie Myers, Policy Advisor, Nelson Mullins Riley & Scarborough

- 26:05  Federal Policy State of Play: Congressional response
- 30:40  Summary: Federal relief funding to date and what may be next
- 36:00  Q&A with Chris and Connie
- 37:05  Resource Grassroots Action Center

38:10  Professional Response for Music Education and Call for Innovation

Kathleen Sanz, President, National Association for Music Education; President and CEO, Center for Fine Arts Education; State Executive, Florida Music Educators Association
Lynn Tuttle, Director of Public Policy, Research, and Professional Development, National Association for Music Education

- 38:52  Advocacy Moving Forward
- 40:50  Returning to School: Social distancing’s impact on ensembles
- 42:50  Music Education and Social Emotional Learning
- 43:26  Support for your return to school: Unified statement in progress
- 45:31  Resources:
  - Local Advocacy Action Plan – make a plan to advocate for your program
  - Civic Action Field Guide – get a refresher on education policy and elections
  - State MEAs – find your advocacy chair
  - NAFME website – [www.nafme.org](http://www.nafme.org)
  - Share your stories of distance learning - [advocacy@nafme.org](mailto:advocacy@nafme.org), Facebook, Twitter
  - Check the NAFME Grassroots Action Center
- 46:50  Q&A with Kathy and Lynn
Example of Advocacy in Action: New Jersey

Robert Morrison, CEO, Quadrant Research; Director, Arts Ed. NJ

- 51:00  This is not normal
- 52:05  Common Themes Around Health and Safety / Major Concerns
- 53:56  New Reality Taskforce
- 54:19  Key Points for All Messaging: “Change the How, not the What”
- 55:38  September Ready Plan: Preparing for what’s next
- 58:10  Resources
  - https://ArtsEdNJ.org/covid19
  - bob@artsednj.org
- 58:35  Q&A

1:00:45  Calls to Action: Mobilizing for Student-centered Advocacy

Mary Luehrsen, Executive Director, The NAMM Foundation

- Urge Congress to advance needed relief for education funding for states so educational opportunity in all well-rounded subjects including music and arts education as defined by ESSA can reach every child.
- Urge every music education stakeholder to meet with local education leaders and elected officials to assure that planning for school re-opening includes music and arts education - the heart and soul of student learning.
- Resource: Congressional Outreach Template Email Tool - Grassroots Action Center

1:03:08  Special Guest Interview: John Rich, Singer, Songwriter, Entrepreneur, Advocate

1:13:30  Resources

1:14:35  Final Thoughts from the Panel

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Joe Lamond, President and CEO, NAMM